PURPOSE
To provide students at all levels with the opportunity to experience a range of visual art practices grounded in two-dimensional and three-dimensional media.

POLICY GUIDELINES
- The Visual Art curriculum at Kew East Primary School is based on VELS, with a focus on building practical art skills and developing a life-long appreciation of the Visual Arts.

- The Visual Art curriculum provides students with a unique opportunity to explore their experiences, ideas, feelings and understandings through the Visual Arts: by creating arts works.

- The Art program will include ‘creating and making’ and ‘exploring and responding’, in accordance with VELS. Students have the opportunity to create and make arts works, and explore and respond using a range of media, materials and techniques.

- Creating and making arts works involves imagination and experimentation; planning, reflection and refinement; the application of the arts elements and principles; the application of skills, techniques and processes; the use of a range of media and equipment.

- Students are introduced to simple art theory in order to develop a broad and comprehensive appreciation of the Visual Arts. Through exposure to basic art theory, students’ understanding of Visual Art broadens and deepens: developing thinking skills and providing increased opportunity for personal expression and communication.

PROGRAM IMPLEMENTATION
- All students experience learning in the Visual Art domain via one 50 min visual art lesson weekly.

- The Visual Art Teacher facilitates each lesson, materials are provided for via the KEPS Visual Art budget.

Over the course of one year all students shall be exposed to a range of visual art techniques and media. Where possible, the Visual Art curriculum shall integrate classroom topics in order to support and add depth to classroom studies.

Visual Art is taught via traditional and contemporary forms, genres, techniques and processes; these are explored individually and/or in combination, in line with VELS:
- **Creating and Making:** Students at all levels are given the opportunity to explore visual arts ideas, skills and techniques from a range of starting points and stimuli, e.g.: books, music and visual aids. *Creating and Making – skills & techniques:* Students explore ideas, feelings and understandings through creating/making. This shall be achieved via a wide range of activities involving different media and techniques, such as; drawing, painting, printing, construction, clay modeling, collage, textiles, and art theory.

- **Exploring and Responding:** From Level 3 the dimension of *exploring and responding* is introduced. Students are exposed to context; they are encouraged to interpret and respond to their own and other people’s artwork, and use arts language to describe their understandings. This is achieved through a number of approaches such as; excursions to art galleries, or using books and visual aides to stimulate thinking and discussion.

The Visual Art program at KEPS is composed of both school-based and community-based art projects, such as; The Kew Festival, biannual celebration of the Arts, Year 6 Art Project.

Student arts works shall be displayed publicly in order to inspire, encourage and highlight student achievement. Venues for display include around the school and throughout the local community, such as; KEPS office and halls, local shopping centres for special occasions, participation in the Kew Festival, KEPS celebration of the Arts.

**EVALUATION**
This policy will be reviewed on a cyclical basis in accordance with the School Council Policy review schedule or if required earlier at the discretion of the School Council.
