

**KEW EAST PRIMARY SCHOOL
POLICY MANUAL**

POLICY NO. T & L 6

HOMEWORK POLICY

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PURPOSE:

The purpose of the Homework Policy is to provide guidelines for the provision and delivery of homework from Prep – Year 6 ensuring that all students, teaching staff and parents have a common understanding of what is required.

POLICY STATEMENT:

Homework provides an opportunity for parents/carers, in partnership with the school, to assist students to foster lifelong learning, study habits and organisational skills. Homework set should complement the classroom program.

GUIDELINES:

In the Early Years [Prep – Year 4] homework may consist of:

- Daily reading to, or with, parents/caregivers/older sibling (Prep – Year 2)
- Daily reading either independently or to others (Year 3 – Year 4)
- Various numeracy and literacy tasks
- Gathering of additional information or materials to extend class work
- Work which supports Individual Learning Plans
- Work which will generally range from 15 - 30 minutes per school day

In Middle Years [Year 5 + Year 6] homework may consist of:

- Daily independent reading
- Continuation of class work
- Research, projects and other related tasks
- Various literacy and numeracy tasks
- Work which supports Individual Learning Plans
- Work which will generally range from 30 - 45 minutes per school day

Homework should be:

- Purposeful, meaningful and relevant to the curriculum
- Appropriate to the student's ability needs
- Monitored by teachers with feedback and support provided as required

Teachers can help their students by:

- Following up any homework difficulties with students and if necessary parents/carers
- Informing parents of homework expectations
- Discussing and setting homework tasks within their level teams to ensure consistency
- Encouraging students with diaries to use them effectively

Parents and Carers can help their children by:

- Encouraging them to take increasing responsibility for their learning and organisation
- Encouraging them to set aside a regular daily session to complete homework
- Supporting and assisting them with homework tasks
- Checking the child's take home book, folder, diary etc
- Communicating to the teacher any difficulties the child encounters or encourage their child to do so
- Assisting with the child's organisational skills by encouraging the development of positive homework habits

DOCUMENTS IN SUPPORT OF THIS POLICY:

- Department of Education and Early Childhood Development
<http://www.eduweb.vic.gov.au/edulibrary/public/curricman/support/3-23.pdf>
- First Steps - *Parents as Partners: Helping your child's literacy and language development*
Published: Rigby Heinemann 1997 - Education Department of Western Australia

Program:
Teaching and Learning

Effective Date: May, 2008

Issue Number: 2