

**KEW EAST PRIMARY SCHOOL  
POLICY MANUAL**

**POLICY NO.**

**STUDENT WELLBEING**

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**PURPOSE:** To ensure that the emotional, social and physical wellbeing of the students at Kew East Primary School is met in a supportive and productive environment

**POLICY STATEMENT:**

- To promote the development of positive teacher/student and student/student relationships based on trust and mutual respect, where each student is valued
- To promote a learning environment where students' opinions are respected and acknowledged, where students feel safe and valued and where they experience a sense of belonging and significance
- To develop students' self-confidence and willingness to take risks
- To create a learning environment where students can experience success through structured support, the value of effort and the recognition of achievement

**GUIDELINES FOR IMPLEMENTATION:**

- The teaching program/learning activities will acknowledge the individual needs of the students and their different learning styles in a school environment that recognises and respects cultural differences, individuality and diversity
- The curriculum will be learner - centred where the students are encouraged to be active, responsible and independent learners, self-confident and willing to take risks with their learning
- Teachers will endeavour to build positive relationships with their students by focusing on the students' needs, by responding appropriately to student behaviour and by encouraging students to participate in a variety of class and extra curricular activities, for example the Band Program, the Marimba Group, Choir, camps, Environmental club etc
- The school will support the personal, social and academic needs of the students, by providing agreed behavioural expectations in a safe and productive environment and developing activities that focus on behavioural issues, conflict resolution and building student self-esteem
- Teachers will endeavour to support students to achieve success as they move through the learning process by acknowledging differences, by providing, where appropriate, individual learning programs and by encouraging risk - taking in a climate of mutual respect and support
- The school's Values Education Program, which is linked to the school curriculum, focuses on the agreed school values of Relationships, Respect, Responsibility and Resilience and provides rich educational learning experiences such as:
  - The Student Leadership program where students are encouraged to share knowledge and work effectively together
  - The Buddy Program which fosters positive relationships with others
  - Lunchtime Activities Program where students have leisure time choices
  - Student Awards which recognise effort and achievement
- Student work and achievements will be regularly showcased and publicly recognised and celebrated in the school Newsletter and at weekly whole-school and Level assemblies
- The school will implement and maintain programs such as: Harm Minimisation/Drug Education (ISDES), Sexuality Education, Behaviour Management and Transition
- The school will provide forums and programs that support the wellbeing of students, parents and families
- The school at all times aims to provide a safe school environment by providing yard duty teachers to supervise the playgrounds and outdoor areas, a school nurse and by ensuring that Occupational Health and Safety issues are addressed as soon as is practical
- The school will provide, when appropriate, support staff such as Guidance Officer and Speech Pathologist
- An active Junior School Council will form part of the school's decision-making team and provide for the sharing of responsible decision making through student consultation processes
- Staff will be provided with professional development regarding student wellbeing, behaviour management and appropriate program development
- The school will provide channels of communication that promote shared responsibility between teachers/ teachers, student/student and parents/teachers, aimed at ensuring the wellbeing of all students

**PARENTS ROLE**

- Support the strategies put in place to create a supportive and productive school environment
- To communicate to the school any initiatives, concerns or issues relating to the wellbeing of students

**DOCUMENTS IN SUPPORT OF THIS POLICY:**

- ISDES Document
- Student Leadership policy

**Program Leader:**

**Date Ratified: October 2005**

**Issue Number:**

