School Ambassadors

School Ambassadors are a team of four Year 6 students that are selected annually by staff at KEPS. These students are the senior leaders of the school and are selected because they have demonstrated outstanding attributes as role models for all students at KEPS. The role of School Ambassador is seen by students as a very privileged role where students feel honoured in being selected, and subsequently show great commitment in fulfilling the role.

The Ambassador role includes but is not limited to:

- Assisting with school tours and school photographs;
- Organising and helping with special events such as ANZAC Day and Remembrance Day ceremonies;
- Liaising with the Principal, Assistant principal and staff on behalf of the students and their needs;
- Meeting weekly with the principal to plan and discuss projects;
- Attending Junior School Council meetings;
- Running a significant part of school assemblies;
- Inducting new students to KEPS;
- Communicate relevant information to KEPS students through assemblies, newsletter and special announcements;
- Making speeches on special occasions to thank visitors to the school such as the Annual Leadership Badge Ceremony and for new prospective Prep parents; and
- Write articles for the newsletter.

All Year 6 students are considered as leaders at KEPS and it is expected that they will model the 4 KEPS Values in all aspects of school life:

Relationships

- Developing positive relationships with others
- Helping others and being considerate towards other students, staff and parents
- Developing a connectedness to family, friends and the community
- Being compassionate and having empathy for others

Responsibility

- Achievement of personal best
- Using their initiative to assist teachers students in events or and activities conducted in the school
- Being accountable for their actions;
- Demonstrating exemplary behaviour at all times and encouraging other students to do the same
- Acceptance of individual and team responsibility
- Sharing knowledge and working effectively
- Being organised with time and belongings

Respect

- Having are and concern for yourself and others
- Be polite and considerate to others
- Being good listeners
- To be cooperative and think before we act
- Take care of student, school property and the wider environment
- Being able to communicate idea confidently while acknowledging other ideas
- Showing pride in our school

Resilience

- Developing self management skills
- Being optimistic
- Take a risk and have go at things
- Developing perseverance
- Being able to bounce back from adversity