School Overview

Kew East Primary School, No 3161, is situated in Kitchener St East Kew. Kew East Primary School had an enrolment of 495 students in 2006 with a larger that unusual enrolment of 98 students in Prep. Increasing enrolment pressure on Kew East Primary School will continue to be carefully monitored over the next few years.

Kew East Primary School is committed to providing a learning environment rich in experiences for all students. Our school community is proud of our high quality specialist, enrichment and support programs that cater for the interests, abilities and talents of each individual child. The 2006 Annual Implementation Plan provided a framework for improvement through which the following outcomes were achieved:

- The implementation of Victorian Essential Learning Standards ensured that our curriculum planning and implementation was relevant, rigorous and motivating.
- The continued delivery of a quality English program achieved an increasing high level of literacy achievement.
- Our outstanding Numeracy program across the school was supported by the introduction of a Mathematics Intervention Program for Year 1 & 2 students.
- The introduction of New Student Report Cards and improved student portfolios including the introduction of digital portfolios for Year 5 & 6 students.
- The Program for Students with Disabilities expanded significantly in 2006. A school policy was developed and staff Professional Development was held to support student disabilities and medical needs.
- The continued provision of rich educational opportunities in which students are engaged in collaborative learning experiences. e.g. The Amazing Race, Learning Expos and our outstanding specialist and support programs: Performing Arts, Visual Arts, Physical Education, Italian, Library, Reading Recovery and Mathematics Intervention.
- An Integrated Learning Scope and Sequence was developed with engaging units of work for each Level each term.

There was a slight increase in enrolments in 2006.

Parents’ satisfaction with this school
(average score on scale of 1 to 7, where 7 is best possible score)

Parent satisfaction in 2006 was based on a new scale.

Teacher morale is above the State mean at Kew East Primary School. The average score for teacher satisfaction was 4.2 on a scale from 1 to 5 where 5 is the best possible score. The average number of days absent per teacher was 7.28 days.

Of the 32 teaching staff at our school at June 2005 (including those on leave without pay) 21 or 81% were still at the school at June 2006. This figure across all government schools was 91%. At the start of the 2006 school year we welcomed seven new teachers to our school following the retirement of many long standing and highly valued teachers during the previous year. All teachers in Victorian government schools are registered with the Victorian Institute of Teaching. The requirements with Victorian Institute of Teaching can be found at: http://www.vit.edu.au/contents.asp?DocumentID=241

Professional development is highly valued at Kew East Primary School During 2006 quality educational consultants facilitated the implementation of school goals through the delivery of teacher professional learning.
Principal's Report
The 2006 school year was significant for Kew East Primary School. Some of the highlights and achievements were:

- A new school website was developed: www.keps.vic.edu.au
- The installation of bike racks so that our community can ride to school.
- The concert band achievement of a silver medal at the Melbourne Schools Band Festival was a significant accolade for our primary school band program.
- The introduction of family interviews for 2006 Prep students before starting school.
- Several e-Learning innovations - new computers across the school, interactive whiteboard, digital video and still cameras
- The installation of a new junior school playground was a welcome treat for the younger students.
- The student Environment Club introduced ELFS (Environment Leaders for Sustainability) and we became a Waste Wise School.
- Our focus on the Visual Arts and Performing Arts was clearly evident. We held Radio 3161 a whole school musical a magnificent student art show titled, From Monet to Merlot.

Below is one example from our student art show.

![Image](image1.jpg)

The annual Year 6 Art Project created felted mats for use in the library. (see right)

School Council
President's Report
2006 proved to be an outstanding year for the School Council and its various sub-committees with many significant achievements. The Finance Committee helped ensure that the school maintained its sound financial position, enabling funds to be directed to educational support programs, staff professional development and improvements to physical resources.

The Out of School Hours Care Committee has worked tirelessly over the last two years, culminating in an excellent Quality Assurance assessment of our program. The Education Committee has reviewed and produced a large number of policies such as Energy Efficiency & Waste Management, Visual Arts and Excursions and Camps.

Our Communication Committee ran the successful children's activity stall at the Kew Festival and developed an important Sponsorship policy. The devoted Social and Fundraising Committee raised over $30,000 enabling the purchase of much needed items for use in a range of school activities.

The Facilities Committee has been primarily responsible for the new junior school playground, along with its important task of coordinating working bees and all repairs and maintenance of our buildings and grounds.

The dedication, efforts and hard work of all involved with School Council and its committees, together with the staff and others in the school community, help make Kew East Primary School such a special place for all.
Student Progress & Achievements

Student Learning

The student learning data for 2006 was again of a very high standard as clearly indicated in the charts opposite.

Our Reading achievement in particular was outstanding. The assessment of Reading Prep to Year 2 was above state and like school means at every level. We have 100% of students meeting targeted reading standards.

Teacher assessments for Reading indicate that in 2006, 55% of Prep and 56% of Year 2 students were achieving above the expected standard. Achievement of students in Year 4 indicates 99% of students were achieving at or above the expected standard and in Year 6, 98% of students were achieving at or above the expected standard.

AIM Reading data is again consistently high. The mean for Year 3 was above the state and like school mean. The mean for Year 5 was above the state and equal to the like school mean. Student achievement in Writing for 2006 was of an extremely high standard as indicated in the National Benchmark charts opposite.

Across the school from Prep to Year 6 there were 34% of students achieving above the expected standard for Mathematics. Nine percent of students achieved an A, 52% achieved a B and the remaining 37% achieved at the expected level.

AIM Number results indicate the mean for Year 3 was above the state and equal to the like school mean. The mean for Year 5 was above the state and like school mean.

Congratulations to the students for their learning progress, to the teachers and staff for their attention to the educational learning needs of each individual student and to the parents for their support as partners in the learning process.
Student Pathways and Transitions

Student transitions were supported by the introduction of the Step Up program. This program was arranged to provide familiarisation for the movement of students into a new Year Level. Activities were organised for the students to increase their understanding of what to expect the following year.

The Student Leadership Program expanded to include:
- Junior School Council
- Year 5 & 6 Student Committees
- School Ambassadors
- Prep & Year 6 Buddy program
- House system
- Student Voice via student forums

The Pre-school to Prep transition program was supported by the introduction of family interviews that were held prior to the child starting school. The Prep and Year 6 buddy program continued to grow in strength with the large number of Prep students involved. The LOTE Italian Buddy program established strong links with Kew High School.

Year 6 to 7 transition was supported by the Pizza and Coke Night held early in the year. Current Year 6 students were invited to join the 2005 Year 6 students to share their experiences on secondary school and offer ideas to support the transition process. The students also celebrated the completion of the mosaic sundial. This Year 6 Art Project (below) was officially launched on this occasion.

Student Engagement and Wellbeing

The Student Wellbeing Support Plan was implemented at the start of the 2006 school year. The plan incorporated an emphasis on our school values of responsibility, resilience, respect and relationship which were reflected in classroom teaching practice. This was supported by the Community Forum with Dr Michael Carr-Gregg, titled How to Build Resilient Young People in 2006.

The level of student absence in 2006 can be attributed to increased incidents of illness.

One of our targets in the Annual Implementation Plan was to increase the Year 5 & 6 students’ perception of connectedness to school and peers. This was achieved according to the student responses within the Student Attitudes to School Survey.
2007 Future Directions

To implement the Victorian Essential Learning Standards.
- Monitor the integrated learning units, curriculum planning documents and scope and sequence plans
- Full implementation of the new Student Report Card
- Improved teacher capacity to moderate student assessment tasks
- Development of Whole School Assessment Procedures
- Review current practice and procedures for Assessment and Reporting including Student files, Staff handbook & Individual Learning Plans

To improve student learning outcomes in literacy and numeracy:
- Design and incorporate a scope and sequence plan for Numeracy
- Set up Math Mates Program
- Continued implementation of the Numeracy Intervention Program and support for classrooms and teachers
- Level 1, 2 and 3 teachers conduct the Early Years Numeracy interview with their students
- Review of Writing P-6
- Support of Spelling Project – Look, Say, Spell, Proofread.
- Design and incorporate a scope and sequence plan for ICT

To improve student transition processes throughout the school
- The STEP UP program endeavours to improve student transition processes. Planned activities will be implemented to prepare students for the expectations of the following year level. Students will be supported to develop confidence in, where they will need to line up, where their new play area is, what the classroom program will be like and how they can maintain their friendships.

To improve engagement of the whole school community.
- Student Wellbeing Support Plan fully implemented and reviewed
- School values to be reflected in classroom teaching practice and documented
- Student Engagement through Innovation and Excellence projects including:
  - Negotiated curriculum through a Maths/Environment unit of work
  - Interactive Whiteboard trial
  - Boys Education – Gender Learning Needs
  - Digital Portfolios
- Build community engagement through:
  - Learner Voice opportunities. Student forums will be held each term to gain feedback on issues important to their learning and wellbeing.
  - The introduction of Parent Voice. A community forum will be held to seek feedback and direction for our school.

The Arts – Music
- Continue to build upon our high profile Instrumental Music Program. In 2006 over 150 students participated in the band program.

The Green Team Project
- The green team of parents, students and staff are working towards being a Sustainable School. We are already a Waste Wise School and by the end of 2007 we aim to be Energy Wise.

Our school garden – A great place to grow
Financial Performance

<table>
<thead>
<tr>
<th>Financial Performance</th>
<th>2006 Actual</th>
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<tbody>
<tr>
<td><strong>Revenue</strong></td>
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<tr>
<td>DE&amp;T Grants</td>
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<td>Commonwealth Government Grants</td>
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<td>State Government Grants</td>
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<td>Other</td>
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<tr>
<td>Locally Raised Funds</td>
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<td><strong>Total Operating Revenue</strong></td>
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<table>
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<tr>
<th>Expenditure</th>
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<tbody>
<tr>
<td>Salaries and Allowances</td>
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<td>Bank Charges</td>
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<td>Consumables</td>
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<td>Miscellaneous</td>
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<tr>
<td><strong>Total Operating Expenditure</strong></td>
<td><strong>977,607</strong></td>
</tr>
</tbody>
</table>

| Net Operating Surplus/-Deficit | 251,978 |
| Capital Expenditure (Cases 21 Finance Only) | 52,417 |

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package.

Kew East Primary School had a financially secure year with successful grant applications by school staff and an exceptional year of fundraising.

The school received $138,650 from the Federal Government’s Investing in Schools Program. These funds supported the installation of a new junior school playground and the remainder will be directed to redevelop the oval play space.

Locally raised funds comprise of all excursion and camp costs, sport and swimming programs, parent voluntary contributions, costs associated with the band program and all school based student activities.
This report contains summary data extracted from the School Level Report. If you would like to access the School Level Report, please contact Kate Tierney at Kew East Primary School.

Our front garden – *A great place to learn and play.*